

## Educational Project: Greenfield Park International Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
An inclusive, healthy, safe, stimulating and creative environment	<ul style="list-style-type: none"> <li>➤ Provide a scholastic environment which is healthy, caring and supportive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase the percentage of students who have the possibility to do physical activity 60 minutes per day</li> <li>➤ Decrease the percentage of students who suffer from stress related to their educational environment</li> <li>➤ Increase the sense of caring among students</li> </ul>
Quality educational and pedagogical practices	<ul style="list-style-type: none"> <li>➤ Promote Literacy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase the students' interest in reading for both pleasure and academics</li> <li>➤ Reduce the gap in the results for ELA and FSL between the students with versus without an IEP</li> </ul>

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<b>OBJECTIVE</b>	<b>Increase the percentage of students who have the possibility to do physical activity 60 minutes per day</b>			
<b>INDICATOR</b>	The percentage of students who have physical activity 60 minutes per day. (The starting value will be determined in May.)			
<b>TARGET</b>	Increase to 100% by June 2022, the percentage of students who will do 60 minutes per day of physical activities.			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ SCHOOL YARD MAKEOVER</li> <li>➤ ORGANIZE ACTIVITIES FOR INDOOR RECESSES</li> <li>➤ ACTIVE HALLWAYS</li> <li>➤ DEFINING SCHOOLYARD ZONES</li> <li>➤ SOCCER TOURNAMENT</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15023			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ A SURVEY WILL BE ADMINISTERED IN MAY.			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>67%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
THE CLOSURE OF THE SCHOOL IN MARCH, DUE TO COVID, PREVENTED US FROM PROPERLY REPORTING ON THIS OBJECTIVE. THIS OBJECTIVE IS STILL RELEVANT AND IMPORTANT TO THE SCHOOL TEAM.				

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<b>OBJECTIVE</b>	Decrease the percentage of students who suffer from stress related to their educational environment			
<b>INDICATOR</b>	The percentage of students who indicate experiencing stress in the school environment. (The starting value will be determined in May.) Survey conducted with the students.			
<b>TARGET</b>	Decrease the percentage of stressed students by 10% by June 2022.			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ SOCIAL GROUPS WITH BEHAVIOUR TECHNICIANS</li> <li>➤ PRESENTATION ABOUT ANXIETY TO GRADES 1-6 BY BEHAVIOUR TECHNICIANS</li> <li>➤ REVIEW THE CODE OF CONDUCT</li> <li>➤ FLEXIBLE SITTING</li> <li>➤ CYCLE DISCUSSIONS ON HOMEWORK</li> <li>➤ REFLECTION ON THE APPROACH OF EVALUATIONS</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ A SURVEY WILL BE ADMINISTERED IN MAY.			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>32%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>THE CLOSURE OF THE SCHOOL IN MARCH, DUE TO COVID, PREVENTED US FROM PROPERLY REPORTING ON THIS OBJECTIVE. THIS OBJECTIVE IS STILL RELEVANT AND IMPORTANT TO THE SCHOOL TEAM. DISCUSSIONS WILL ALSO BE TAKING PLACE TO UNDERSTAND THE LEVEL OF STRESS THAT CAN BE BENEFICIAL VERSUS HARMFUL. THE TARGET WILL BE CHANGED FROM PERCENTAGE OF STUDENTS TO STRESS INDEX.</p>				

## Educational Project: Greenfield Park International Annual Report – November 2020

<b>OBJECTIVE</b>	<b>Increase the sense of caring among students</b>			
<b>INDICATOR</b>	Number of reports of disciplinary incidents; (Reflections, detentions, or suspensions)			
<b>TARGET</b>	Decrease 30% of disturbing behavior for June 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ REVISION OF THE CODE OF CONDUCT</li> <li>➤ REINFORCE POSITIVE BEHAVIOUR</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE #			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ THE USE OF A WEEKLY CHART IN THE STUDENT'S AGENDA</li> <li>➤ NUMBER OF STUDENTS DURING THE DETENTION PERIODS</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
N/A	N/A			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>THE CLOSURE OF THE SCHOOL IN MARCH, DUE TO COVID, PREVENTED US FROM PROPERLY REPORTING ON THIS OBJECTIVE. THIS OBJECTIVE IS STILL RELEVANT AND IMPORTANT TO THE SCHOOL TEAM. A COMMITTEE WAS FORMED LAST YEAR TO CREATE A NEW CODE OF CONDUCT WHICH WOULD FOCUS ON TEACHING EXPECTED BEHAVIOURS AND REINFORCING POSITIVE ACTIONS.</p>				

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<b>OBJECTIVE</b>	Increase the students' interest in reading for both pleasure and academics			
<b>INDICATOR</b>	Determining the students' reading appreciation (The starting value will be determined in May.) Surveys will be conducted throughout the year at different times.			
<b>TARGET</b>	Increase the rate of reading appreciation by 10% for June 2022.			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ VISIT OF AUTHORS/ILLUSTRATORS</li> <li>➤ PURCHASE OF BOOKS TO USE FOR LITERATURE CIRCLES</li> <li>➤ THE USE OF BOOKS FOR LEARNING ACTIVITIES</li> <li>➤ PRESENTATION OF THE MANY TOOLS PROVIDED ONLINE BY THE RSB LIBRARIANS</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15186			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ A SURVEY WILL BE ADMINISTERED IN MAY.			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>7.81 / 10</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
THE CLOSURE OF THE SCHOOL IN MARCH, DUE TO COVID, PREVENTED US FROM PROPERLY REPORTING ON THIS OBJECTIVE. THE SCHOOL TEAM WILL BE DISCUSSING THE VALUE OF THIS OBJECTIVE FOLLOWING THE RESULTS OF THE SURVEY IN MAY 2021.				

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<b>OBJECTIVE</b>	Reduce the gap in the results for ELA and FSL between the students with versus without an IEP				
<b>INDICATOR</b>	The results of the Ministry of Québec’s end of cycle 3 exams (RSB)				
<b>TARGET</b>	Reduction of 3% for the year 2022 (RSB)				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ DISCUSSIONS WITH STAFF REGARDING FLEXIBILITY, ADAPTATIONS AND MODIFICATIONS.</li> <li>➤ INCREASE THE RESOURCES: RESOURCE, ATTENDANT, TECHNICIAN</li> <li>➤ REVIEW THE PURPOSE OF IEPs</li> <li>➤ USE OF THE NEW IEP TEMPLATE</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ The end-of-cycle evaluations in grade 6, ELA and FSL</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
N/A	N/A				
<b>REFLECTION ON ACTION AND RESULTS</b>					
<p>THE CLOSURE OF THE SCHOOL IN MARCH, DUE TO COVID, PREVENTED US FROM PROPERLY REPORTING ON THIS OBJECTIVE. THIS OBJECTIVE WILL NEED TO BE MORE PRECISE, WHAT ARE WE LOOKING AT? READING, WRITING?</p>					