

## Educational Project: Boucherville Elementary School Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Social and Emotional Well-being for all students	<ul style="list-style-type: none"> <li>➤ To improve self-regulation skills for our at-risk students</li> <li>➤ To improve growth mindset in academic experiences</li> </ul>	<ul style="list-style-type: none"> <li>➤ To raise awareness of the range of emotions and how to deal with them</li> <li>➤ To raise awareness that we learn from our mistakes</li> </ul>
Reading Comprehension for all students	<ul style="list-style-type: none"> <li>➤ To improve reading comprehension skills of all media in both English and French</li> </ul>	<ul style="list-style-type: none"> <li>➤ To reduce the gap between boys and girls C2 competency (comprehension)</li> </ul>

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<b>OBJECTIVE</b>	To raise awareness of the range of emotions and how to deal with them			
<b>INDICATOR</b>	Percentage of at-risk students using self-regulation vocabulary, by cohort			
<b>TARGET</b>	60% of at-risk students by 2022			
<b>ACTIONS UNDERTAKEN</b>	➤ Yoga classes, lessons on SEL, Check-in system			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ Special education observations and records			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
N/A	N/A			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>ALTHOUGH OUR INTENTIONS WERE WELL EXPLAINED, OUR TEAM CAME TO THE REALIZATION THAT OUR TRACKING SYSTEM WAS NOT AT PAR. DUE TO UNFORESEEN CIRCUMSTANCES THAT TOOK PLACE FOR THE SECOND PART OF THE YEAR, OUR TEAM ENDED UP NOT EVALUATING THE PERCENTAGE OF OUR AT-RISK STUDENTS USING SELF-REGULATION STRATEGIES. AS A RESULT, WE HAVE DECIDED TO USE THE OURSURVEY TOOL TO MEASURE WHETHER OUR STUDENTS ARE ABLE TO IDENTIFY THEIR EMOTIONS AND IF THEY ARE AWARE OF TOOLS AND STRATEGIES AT THEIR DISPOSAL. OUR TEAM WOULD LIKE TO FIND OUT THE PERCENTAGE OF OUR STUDENTS ABLE TO SELF-REGULATE SO THAT WE CAN BEST SUPPORT THOSE WHO CANNOT AND IN WHICH KIND OF SITUATION.</p> <p>OUR PLAN, TO MAKE UP FOR THE LOST STATISTICS FROM LAST YEAR, IS TO CONDUCT TWO SURVEYS THIS YEAR, ONE IN DECEMBER AND ANOTHER IN MAY.</p>				

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<b>OBJECTIVE</b>	<b>To raise awareness that we learn from our mistakes</b>			
<b>INDICATOR</b>	Percentage of students linking growth mindset to personal school success in the BES Growth Mindset Survey			
<b>TARGET</b>	80% of student population by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Providing regular check-ins for students vulnerable; to offer anxiety training for all students; to develop a house system for all students to build a sense of belonging and work on growth mindset through regular challenges.</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15031</b>			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ Offer a parent session in link with the student anxiety training and</li> </ul>			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>26% OF STUDENTS (GRADES 4, 5 &amp; 6)</b>	<b>N/A</b>			
REFLECTION ON ACTION AND RESULTS				
<p>REPORTING ON EVIDENCE PROVED TO BE VERY DIFFICULT IN THIS CASE AS WE ARE FUNDAMENTALLY AIMING TO IMPROVE OUR STUDENTS' MENTAL HEALTH. CONSIDERING THAT WE DID NOT HAVE TIME TO CONDUCT A SURVEY IN WINTER OF 2020, WE HAVE DECIDED TO PURSUE OUR REFLECTION AND, AS A RESULT, REFINE OUR OBJECTIVE AND DRAW ON A DIFFERENT SOURCE TO IDENTIFY OUR INDICATOR AS WELL AS OUR TARGET.</p> <p>INITIALLY, WE HAD ORGANIZED ANXIETY TRAINING SESSIONS BY A PROFESSIONAL ENTERPRISE TO ALL OUR STUDENTS. UNFORTUNATELY, DUE TO CONFINEMENT, WE WERE UNABLE TO FOLLOW THROUGH AND SO WE MADE SURE TO SCHEDULE THIS EARLIER FOR THE NEW SCHOOL YEAR.</p> <p>WE HAVE CHOSEN TO USE THE OURSURVEY RESULTS TO MEASURE THE ANXIETY LEVEL FOR OUR STUDENTS. ACCORDING TO OUR BASELINE OF 2018-2019, 26% OF OUR STUDENTS EXPERIENCED MODERATE TO HIGH LEVELS TO ANXIETY WHILE 22% WAS THE CANADIAN NORM. WITH RECENT PANDEMIC SITUATION, AN INCREASE OF ANXIETY HAS BEEN FELT BOTH AT HOME AND AT SCHOOL AND SO WE HAVE CHOSEN TO CONTINUE TO MEASURE AND HOPEFULLY DECREASE THIS PERCENTAGE BY 2023. THE OBJECTIVE IS NOW TO MAKE SURE WE REDUCE THE PERCENTAGE OF OUR STUDENTS FEELING ANXIOUS TO 20%.</p>				

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<b>OBJECTIVE</b>	To reduce the gap between boys and girls C2 competency (comprehension)			
<b>INDICATOR</b>	The C2 mark on the report card			
<b>TARGET</b>	Decrease the gap by 6% by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ GB+ and PM benchmark evaluations to situate reading comprehension level; collection of fiction and non-fiction texts with comprehension questions provided to each cycle</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15024 & 15025 FOR WORKSHOP AND ADDED RESOURCE			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ Identification of students at risk, conducting reading comprehension assessments in both languages, implementation of reading workshops; introduction to Lively Letters Program in Kindergarten and Grade 1; Conducting a Parent Literacy Workshop</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>79% OF CYCLE 2 &amp; 3 STUDENTS OBTAINED +70% IN FSL &amp; ELA</b>	N/A			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>AFTER REFLECTION AND PROFESSIONAL CONVERSATIONS, IT HAS BEEN CONCLUDED THAT FURTHER CLARIFICATION NEEDED TO BE MADE IN OUR OBJECTIVE IN ORDER TO ENSURE CONSISTENCY IN OUR REPORTING ON OUTCOMES. CONSIDERING THAT WE DID NOT MEASURE THE RESULTS FROM LAST SCHOOL YEAR, WE HAVE DECIDED TO IDENTIFY THE 2018-2019 RESULTS AND USE THEM AS OUR BASELINE TO FOCUS ON THE LANGUAGE PROFICIENCY RATE IN BOTH CYCLE 2 AND 3 STUDENTS WHO ATTAINED 70% OR ABOVE IN BOTH ELA AND FSL IN THEIR OVERALL COMPETENCY 2 SUMMARY MARK. THIS WILL BE EASIER TO TRACK AND MONITOR FROM YEAR TO YEAR AND THROUGH OUR ACTION PLAN, WE WILL CONTINUE TO DEVELOP STRATEGIES TO REACH OUR “NEW” OBJECTIVE. THROUGH OUR ANALYSIS OF OUR SUCCESS RATE, WE HAVE DETERMINED THAT USING THIS STANDARD WAS NOT CHALLENGING ENOUGH. OUR NEW GOAL WILL BE TO MAKE SURE 85% OF OUR STUDENTS IN CYCLE 2 AND 3 ACHIEVE AT LEAST A 70% COMPETENCY RATE BY 2023.</p>				