

ANTI VIOLENCE – ANTI BULLYING PLAN OF ACTION

At Royal Charles Elementary we are committed to sustaining a safe and respectful school for all. We accentuate positive actions and follow up incidents where our expectations have not been met. Students or adults who report cases of bullying or violence will be provided confidentiality.

Definition of terms:

BULLYING: Refers to any repeated direct or indirect behaviour, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes.’

VIOLENCE: Refers to any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injuries, hurts or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.’

Preventative learning strategies:

At Royal Charles, all staff members model and encourage positive behaviour. Positive student behaviour is developed through a number of measures. Incidents that do not meet our expectations are recorded and appropriate consequences are applied. Good citizenship and student feedback is sought:

- The Royal Charles Code of Conduct is distributed to our students, families and staff members.
- The Code is reviewed with the students.
- The ERC (Ethics and Religious Cultures) program across the grades develops tolerance and understanding amongst the students.
- Each classroom has a “quiet space” available for student use.
- An “oasis” room is available for student use.
- Student social skills groups are formed on an as needed basis.
- A “bully box” is available in GR2 to GR6 classrooms and the school lobby
- The Stars of the Week program honours positive individual student accomplishments of any kind
- Teachers carry out classroom reward activities
- Our code of conduct is printed in our agenda – signed by parents and students
- Cycle 3 students provide feedback via the Our School survey.
- Cycle 1, 2 and 3 students feedback via an in house student survey.

- More serious incidents are also logged using an incident report and kept on file at the office.
- Outside resources (school board or private) are called upon as needed.
- Presentations by outside organizations.
- Staff or student training is carried out as needed.
- The AV/AB pamphlet is distributed annually.

Possible Consequences:

The seriousness and level of intervention will be evaluated based upon the harm done to an individual and the frequency of the occurrences, As stated in our code of conduct, the following range of consequences indicates the types and nature of interventions that can be expected if an infraction occurs:

- Loss of recess
- Time away from an activity
- Extra work
- Reflection sheet
- Community work at the school level
- Loss of privilege to participate in sport activities
- Loss of privilege to participate in school outings, presentations or school performances
- Phone call or letter to parents
- Meeting with parents
- Detention
- In or out of school suspension
- Expulsion (in extreme cases)

Confidentiality :

Reports of bullying and/or violence are kept in a locked filing cabinet. In order to respect confidentiality, only information pertaining to one's own child will be released. Information pertaining to other parties will not be shared.