

END-OF-YEAR REPORT CARD FOR 2019-2020

INFORMATION FOR SECONDARY IV AND V

As you know, on March 13, 2020, the Québec government declared a public health emergency throughout the province. This decision resulted in the closure of schools and the sudden interruption of the third term of the school year. Despite this, your child's end-of-year report card will be sent to you **by no later than July 10**. Please note, however, that the report card has had to be adapted to take into account the exceptional context of the 2019-2020 school year. This information document explains how your child's third term and final results and the decision regarding their educational path will be presented in the report card.

Third term

- The percentage marks that were sent to you for the first and second terms will not be changed in the final report card.
- Your child's results in the third term will not be presented in the usual form of a percentage, but will instead be **indicated by the notations** "Pass" (P), "No Pass" (NP) or "Not Evaluated" (NE).
- In the language of instruction, the second language, mathematics and science and technology, you will find a result for each competency that was evaluated.
- No group average will be provided for the third term report card.
- Your child's results will be determined by their teacher based on the evaluations conducted between the end of the second term and March 13, 2020. The teacher may also consider relevant observations recorded since the end of the second term. These observations may concern work done by your child or other expressions of their competency.
- There will not be any comments for the competencies *Exercises critical judgment*, *Organizes his or her work*, *Communicates effectively* or *Works in a team*.

Final result


- The final result for each competency will be **recorded as a percentage** in the last column of your child's report card.
- The results of the first and second terms are weighted: the first term counts for 40% of the final result and the second term counts for 60%.
- The teacher will calculate your child's final result for each competency on the basis of the weighted results for the first two terms, the evaluations conducted between the end of the second term and March 13, 2020, and relevant observations made throughout the school year.
- If the result obtained by combining the marks for the first two weighted terms for each of the competencies provides an accurate reflection of the student's acquired learning, the teacher can record it as is. If it does not, the teacher can adjust the result based on observations they have made.
- The final result for the subject is calculated based on the weighting attributed to each competency. For example, in English Language Arts in Secondary V, *Reads* is worth 33%, *Produces texts* is worth 34% and *Uses language to communicate* is worth 33% of the final result.
- A group average will be provided for the final result.


Decision regarding your child’s educational path


- A decision regarding your child’s educational path will be included in the section of the report card intended for that purpose.
- The long-term closure of schools must not have a significant effect on your child’s path. For example, if your child was on the path to success after the first two terms of the school year, their final result will reflect that accomplishment.
- Observations made by your child’s teacher after the closure of schools on March 13 can still be used to confirm your child’s learning. If your child was failing during the first two terms but was able to demonstrate their competency in work completed after March 13, they may receive a final result that allows them to pass.
- The decision regarding your child’s advancement to the next year or to post-secondary education will be made in accordance with the regulation in effect. Advancement to the next level will be based on passing each subject.

Example taken from the report card: Third term and final result

ENGLISH LANGUAGE ARTS	TERM 1 40%	TERM 2 60%	TERM 3	FINAL MARK
Reads	90	77	P	82
Produces texts	87	81	P	83
Uses language to communicate	NE	85	NE	85
Subject mark	87	80	–	83
Group average	79	79	–	75

 The percentage results that have already been sent do not change. The weighting of terms has been modified.

 For each competency in the language of instruction, the second language, mathematics and science and technology, the teacher records one of the following notations: “Pass” (P), “No Pass” (NP) or “Not Evaluated” (NE).

 The teacher records the final result for each competency as a percentage. This result is based on the weighted results from the first and second terms, the evaluations conducted between the end of the second term and March 13, 2020, and observations made throughout the school year that are considered relevant to the process of confirming your child’s acquired learning

Achievement record for the certification of studies in Secondary IV and V

- The ministerial exams for the end of the 2019-2020 school year have been cancelled. For this reason, no ministerial exam will be considered when calculating student results.
- An achievement record (official transcript) is produced by the Ministère. To this end, the final result entered on the report card as a percentage, for each competency and component, is calculated by the teacher and sent to the Ministère by the educational institution.
- This percentage result is then processed by the Ministère and recorded using the notation “REU” (passed) or “NRE” (not passed).
- That notation is what appears on the achievement record. Upon successful completion of a program, a student is awarded the credits provided for under the *Basic school regulation*.
- The existing frameworks for evaluation will continue to apply to all programs.

Questions and answers

Why are the final results of students in Secondary IV and V presented as percentages?

The results for Secondary IV and V students must be expressed as percentages so that the Ministère can process them.

Why does the second term count for 60%?

This term shows the student’s learning farther along in the school year. For that reason, this term is attributed a higher value.

Will my child pass this school year despite the fact that the schools were closed? Will it be more difficult for my child to succeed in the next school year due to the fact that some learning content was not covered in this school year?

If your child was succeeding when the schools closed, they should be able to continue their educational path as planned. Thanks to the teaching and support offered at the school or through distance learning, the work plans prepared by teachers, the pedagogical activity kits and the other resources provided, your child can consolidate their learning until the very end of the school year. Additionally, upgrading activities are planned for the start of the next school year, to ensure that your child has the necessary knowledge to allow them to continue with new learning.

My child was not able to participate in the online pedagogical support activities offered by the school. Will there be consequences on their success this school year?

No. If your child did not participate in distance learning, it should not impact their path to success. Several options were offered to provide students with a variety of learning possibilities (short televised videos, calls from teachers, workbook pickup, etc.) to consolidate their acquired knowledge. The fact that your child did not participate in pedagogical support activities cannot be used as the sole justification for giving your child a failing grade, due to the long-term closure of schools since March 13.

Will students in Secondary IV and V be disadvantaged when applying to post-secondary education as a result of the public health crisis?

In the case of Secondary V students, decisions regarding admission to post-secondary education are based on information that was primarily sent in February 2020. For students in Secondary IV, the results for the 2019-2020 school year will be analyzed based on standards adjusted for the exceptional events that impacted these students. More details will be available at a later date.

Questions and answers (cont.)

How will the results of my child, who has learning difficulties, be written on the report card if the expected outcomes for them have been modified in one or more subjects?

In the case of students for whom the expected outcomes have been modified, the final result will not be expressed as a percentage, but as a notation of "Pass" (P) or "No Pass" (NP). This result will only be recorded for the subject as a whole and not for individual competencies in subjects where a detailed result is available (e.g. English Language Arts). Your child's result will be based on the objectives set for them and will take into account the exceptional circumstances of the school closure.

How will my child's results be written in their report card if they are usually written as a letter grade (A, B, C or D), sometimes accompanied by a number (1, 2, 3, 4 or 5)?

The usual method for recording results will be used. Of course, your child's teacher will take into account the interruption of the school year when determining the result.

EDUCATION.GOUV.QC.CA

**Éducation
et Enseignement
supérieur**

Québec 

