

# END-OF-YEAR REPORT CARD FOR 2019-2020

## INFORMATION FOR KINDERGARTEN

### FOR 4- AND 5-YEAR-OLDS

As you know, on March 13, 2020, the Québec government declared a public health emergency throughout the province. That decision resulted in the closure of schools and the sudden interruption of the third term of the school year. This information document outlines modifications made to the end-of-year kindergarten report card to take this situation into account and provides answers to some of your questions.

## End-of-year kindergarten report card

### FOR 4-YEAR-OLDS

- Your child will continue the Preschool Education program next year in kindergarten for 5-year-olds.
  - If your child attends **full-time** kindergarten, the school will choose its own method of communicating with you.
  - If your child attends **part-time** kindergarten, the teacher will record your child's progress in developing each competency based on the key provided in the report card for the first and second term (A, B, C or D) and taking into account the exceptional context that children were placed in after the schools closed.
  - If the teacher has not made a sufficient number of relevant observations related to each of the competencies in the program of activities, the notation NE (not evaluated) may be recorded.
- Regardless of the planned method of communication, the teacher will take into account:
    - the exceptional circumstances of the long-term school closures
    - the fact that some children did not attend school after it reopened
    - the restrictions introduced by the requirement to observe hygiene measures in the case of children who attended school after a reopening.

## Decision regarding your child's educational path

In kindergarten for 4-year-olds, the long-term closure of schools should not affect the projected course of your child's educational path. Their development will continue in kindergarten for 5-year-olds.


### Example taken from a report card for part-time kindergarten for 4-year-olds

|   | TERM 1         | TERM 2         | TERM 3              |
|---|----------------|----------------|---------------------|
| Develops sensorimotor skills            | B              | B              | B                   |
| ... (other competencies in the program) | (A, B, C or D) | (A, B, C or D) | (A, B, C, D, or NE) |
| Comments:                               |                |                |                     |

#### KEY

| MARK | TERMS 1, 2 AND 3  |
|------|---|
| A    | The student is making very good progress.                   |
| B    | The student is making satisfactory progress.                |
| C    | The student is making progress, but with some difficulties. |
| D    | The student is experiencing serious difficulties.           |
| NE   | The student was not evaluated.                              |

 The results that have already been sent do not change.

 For the third term, the teacher will record a mark of A, B, C or D, based on the observations made between the end of the second term and March 13, as well as other relevant observations made before the end of the school year

If the teacher has not made a sufficient number of relevant observations related to each competency, the notation NE (not evaluated) will be recorded.

The teacher will refer to the key for the first and second terms when determining the final mark.

## FOR 5-YEAR-OLDS

- Since your child is finishing the Preschool Education program, the teacher will prepare a report on their learning. The school team's decision regarding your child's educational path will be communicated in the final report card.
- The standard report card will be used. The teacher will determine where your child is with regard to the program expectations for each competency, taking into account the exceptional context that children were placed in after the schools closed. The teacher will use the scale provided for the third term (A, B, C or D) and add comments in the designated fields if necessary.
- If the teacher has not made a sufficient number of relevant observations related to each of the competencies in the program of activities, the notation NE (not evaluated) may be recorded.
- This information will be sent to you no later than July 10, 2020.
- Regardless of the planned method of communication, the teacher will take into account:
  - the exceptional circumstances of the long-term school closures
  - the fact that some children did not attend school after it reopened
  - the restrictions introduced by the requirement to observe hygiene measures in the case of children who attended school after a reopening.

### Decision regarding your child's educational path

In kindergarten for 5-year-olds, the long-term closure of schools should not affect the projected course of your child's educational path. Your child will continue learning in Elementary 1, as planned. Your child's teacher and the school team will take into account the impact of the long-term school closures on your child's advancement to Elementary 1.


## Example taken from a report card for kindergarten for 5-year-olds

|   | TERM 1         | TERM 2         | TERM 3              |
|---|----------------|----------------|---------------------|
| Develops sensorimotor skills            | B              | B              | B                   |
| ... (other competencies in the program) | (A, B, C or D) | (A, B, C or D) | (A, B, C, D, or NE) |
| Comments:                               |                |                |                     |

### KEY

| MARK | TERMS 1 AND 2   | TERM 3  |
|------|---|---|
| A    | The student is making very good progress.                   | The student exceeds the program expectations.         |
| B    | The student is making satisfactory progress.                | The student meets the program expectation.            |
| C    | The student is making progress, but with some difficulties. | The student partially meets the program expectations. |
| D    | The student is experiencing serious difficulties.           | The student does not meet the program expectations.   |
| NE   | —   | The student was not evaluated.                        |

 The results that have already been sent do not change.

 For the third term, the teacher will record a mark of A, B, C or D, based on the observations made between the end of the second term and March 13, as well as other relevant observations made before the end of the school year.

If the teacher has not made a sufficient number of relevant observations related to each competency, the notation NE (not evaluated) will be recorded.

The teacher will refer to the key for term 3 when determining the final mark.

## Questions and answers

### **Will my child, who is currently in kindergarten for 5-year-olds, be ready to start Elementary 1?**

Due to the learning that your child has acquired since the start of the school year and the support offered by their teacher until the end of the school year, your child can continue to develop. Additionally, at the start of the next school year, specific pedagogical support will be provided for all students to ensure they are ready for the learning planned in Elementary 1.

For children who have an Individualized Education Plan (IEP), the school team will take the necessary measures to ensure that they can continue their development.

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### **My child stayed at home and was not able to participate in the pedagogical support activities offered online by the school because we did not have the proper equipment. Will this affect their transition to Elementary 1?**

No. Your child's teacher and the school team will take into account possible effects of the long-term school closures during your child's transition to Elementary 1.

### **My child, who was in kindergarten for 4-year-olds, was experiencing difficulties when the schools closed. Can my child repeat the year because of this?**

No. The regulations do not permit repeating the year in kindergarten for 4-year-olds. Your child will advance to kindergarten for 5-year-olds, where they will be provided with the support they need to progress and develop.

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