



Realistic Educational Alternatives for Children with Handicaps Based on the School Success Plan

School Success Goals:

Our School Success Plan was developed within the parameters and guidelines set out in Riversides School Board's Success agreement with MELS (Ministère de l'éducation, du loisir et des sports).

Goal 1- We believe that **every student at REACH has the right to be able to achieve their full potential**, to live inclusively and to take their rightful place in society. We wish to enable this to happen by ensuring our up to date and meaningful professional development and by facilitating adaptive and specialized teaching and learning opportunities and by continual focus on individualized instruction and best practices.

Goal 2- Language and communication is the essential step to enable our special needs students to be included and to participate in their communities and in society in general. In order to enable this, we foster many opportunities for functional language and academic skills to be individually developed. Literacy with language and with numbers is central to the education of the students at REACH, whether as a communication tool, or in a life skill or social context. We believe that it is vital and crucial for our students to develop their functional academic potential to its utmost. With this in mind, we will focus on literacy in all domains and at all levels.

Goal 3- The goal of ***improving the educational success and perseverance of students with handicaps, social Maladjustments or learning Difficulties*** is REACH's raison d'être, its' mission and vision.

Goal 4- We believe in a **safe, healthy and caring environment** where all students and staff have the opportunity to live and learn to their utmost potential.

Goal 5- REACH's **Transition to Work Program** is a course of study designed to assist our developmentally delayed students as they move from school to the workplace. The program prepares these young men and women for productive and integrated lives when they have left the school setting. Our Program comprises two parts: Studio Kaleidoscope (a sheltered ceramic workshop) and Work/Study (which enables the students to develop work/life / social skills in an on the job setting).

