



Harold Sheppard School Educational Project

2013-2014-2015

Presentation

Harold Sheppard is a small elementary school situated in Sorel-Tracy, which is mainly a francophone community. Approximately 70% of the students speak French at home. A large portion of its student population, totaling usually between 70 and 80 students per year, come from an underprivileged background. Harold Sheppard is one of MELS' NANS schools (New Approaches New Solutions) with a socio-economic milieu decile rank of 8 out of 10. A portion of our students partake in a breakfast program offered by the Centre d'Actions Benevoles of the region and a few of them also require financial assistance to pay for the school fees.

Harold Sheppard School also has an important ratio of students with special needs representing about 33% of its population. Those students are integrated into regular classes. Best practices to enhance learning potential have been implemented by our structured resource model and through team teaching.

Participating in the Riverside School Board collective effort (low drop-out rate and high graduation rate), and withstanding all of the obstacles to academic and social fulfillment, the staff joins together daily to offer stimulation, encouragement and a good education. Harold Sheppard School is staffed by caring members who are dedicated to establishing and maintaining an environment that promotes positive learning experiences. We, ourselves, are lifelong learners seeking to guide every student towards bright futures and towards the goals that they may wish to set for themselves.

Because our groups are usually very small, the statistical data provided for analysis is often difficult to interpret. Individual results can have drastic influences on the group success rate. We, therefore, remain very cautious when analyzing data from evaluation results. The size of our population also is a factor when attempting to do a general percentage rate when the time comes to focus on behavior/discipline issues.

Goal 4 of Harold Sheppard Management and Educational Success Agreement focusses on improving healthy living and providing safety in the school. Our school-wide discipline plan has created cohesion among all members of its community. Occurrences of verbal aggression, physical violence and bullying have diminished over the past year. Our aim, however, is to decrease the number of incidents in order to foster a safe and caring school for all.

Our motto

For the past couple of years, our slogan has been Together Everyone Achieves More using the acronym T.E.A.M. Last year, the school team decided to inspire the students and staff members with “Spread your Wings”. This year, our motto was “Above and Beyond; HSS shoots for the stars” and for the 2014-2015 school year we want to continue along the lines of reaching our full potential and exceeding with “It’s Time to Be Among the Stars!”

As much as tradition is an important part of HSS culture, change is ongoing. Throughout its evolution, the educational project adjusts to the different internal and external realities of its community.

As outlined in the Quebec Education Program, every school’s mission is threefold: to instruct, to socialize and to provide qualifications. H.S.S. community, consisting of students, parents, teachers, support personnel and the administration, is committed to using its motto as a stepping stone to reach its mission and fulfill its vision.

Our Vision

At H.S.S. great value and emphasis is placed on:

- Respect
- Responsibility
- Readiness to work together
- Safety and care
- Surpassing expectations
- Life-long learning
- Academic Excellence in English, French and Math.

Our Belief

At H.S.S. we believe that every child has the right to learn. We foster inquisitive minds, promote quality education, build respect and community amongst all its members as well as provide exciting and enriching opportunities to grow as individuals but also as conscious and critical thinking citizens.

Mission Statement

The H.S.S. community, consisting of students, parents, teachers, support personnel and the administration, is committed to do their utmost best at all times while being respectful, responsible and ready to work.

Our Mission

Our mission is to create a safe, caring and respectful learning environment where all its members are given the opportunity to shine while making the best possible choices.

At H.S.S.

Our objectives are:

- to develop and support strong communication skills both oral and written in English and French
- to enable students to obtain strong mathematical and technological skills
- to promote socialization and create a good community of conscious and sensitized citizens
- to remain consistent in sharing our expectations for personal, social, academic aspects of the student's progress
- to provide support to students who need help to succeed in their academic program and social interactions
- to lay a strong foundation that will enable students to make a smooth transition to high school

Academic

During the first cycle, we put the emphasis on language arts and math. During the second and third cycle, we add the history and citizenship component as well as science and technology. The program content should take into account the broad areas of learning: health and well-being, orientation and entrepreneurship, environment and consumerism, media, harmonious living and citizenship. The cross-curricular competencies are present in many disciplines. They include intellectual, methodological, personal and social, and communication competencies. They are found in all the cycles and throughout all the disciplines. They are also linked to the attributes of the Learner Profile.

Education to students

- A Strong English Program
- A challenging French Second Language Program
- Child centered education promoting Early Literacy at the Kindergarten level
- AB/AV Plan (Anti-Bullying/Anti-Violence)
- Project-Based Instruction
- Problem Solving Approach to Mathematics
- Inclusion of special needs students
- Integrated Science Program in Cycle 1
- Stimulating Science Program in Cycle 2 and 3
- School wide themes
- Health Education Program
- Integration of technology into the curriculum
- Interactive Smartboard in every class
- Monthly recognition of academic, social and behavior effort
- Visual Arts and Drama programs
- Swimming Program
- Successful participation in sports and cultural events
- Animated Daycare Services
- An active Governing Board
- Dedicated, qualified and professional staff
- Library services
- Entrepreneurship Projects
- Drug Awareness Program
- Tell Them From Me Survey

Standards and Procedures of Evaluation

The evaluation is based on the MELS expectations and on the Standards and Procedures established by the school team. Evaluation is an integral part of the teaching and the learning that occur throughout the school year. It is essential in guiding the students through the five essential elements of learning: understanding of concepts, acquisition of knowledge, development of skills, attitudes, taking action. Evaluation consists of promoting student learning, supplying information about the learning to the student himself, and then to the parents. The Primary Years Program uses a variety of evaluation tools which involve ongoing communication between student, teacher, and parents. There is collection, selection, and reflection of student work, structured observation, self-evaluation, peer-evaluation, as well as general testing and formal evaluation situations.

Support Services to Students

- 1 CLSC nurse and dental hygienist
- 1 full time attendant
- 1 resource teacher
- 1 Part-time speech and language specialist
- 1 regular psycho-educator
- 1 on call psychologist
- 1 spiritual animator
- Programme de Soutien Linguistique
- Homework Assistance
- Breakfast Club

School life activities and special events

- Extra-curricular activities like Just Dance, Board Games, B.F.F., H.S.S. Book Club etc..
- Je suis Capable
 - Défi Moi je croque
 - Aiguise ta matière grise
 - Jump Rope for Heart
 - Parlement écolier
- Foudl'Art
- Reading week
- Buddy System
- Biophare
- Special Holiday
- Bakes Sales
- Participation in various community and global causes like CSSS Pediatric Ward, Carrefour Naissance Famille, Christmas Basket, Leucan and Project Love
- Dictée PGL
- Geordie Productions

- Nutrition Month
- Bad Weather Workout
- Carnival Week
- H.S.S. Stars Assembly
- Gold Book Recognition
- Lunch time supervision
- Terry Fox Run
- M.E.L.S. pilot team
- Student Council
- Exciting and enriching Field trips
- Christmas Concert and Spring talent Show or theatre presentation
- Multicultural Food Festival
- Science Fair

Code of conduct

Harold Sheppard's Golden Rules apply whether we are on school property, school buses or at school authorized events and activities.

We show respect for self, others and the environment to ensure a safe and healthy learning atmosphere in which positive behaviour and good citizenship are standards. We do not tolerate inappropriate language or tone, insults, harassment, bullying or other hurtful acts.

We have a responsibility to practice self-control so that we treat one another with civility and dignity at all times and demonstrate harmonious relationships with others.

We are ready to work together to create a positive learning environment that promotes ongoing learning and builds self-esteem.

We promote discipline with dignity, in a fair and consistent manner. When making good choices, we can take pride together in our achievements, our accomplishments and our passion for learning at Harold Sheppard School.



1. Stay in class
2. Follow the teacher's instructions
3. Be a good listener
4. Always raise your hand to speak
5. Use appropriate language
6. Be polite to everyone
7. Stay on task
8. Respect school property
9. Keep hands and feet to yourself
10. **NO VIOLENCE OR BULLYING WILL BE TOLERATED**