

How International-minded Is YOUR Household?

As an International Baccalaureate World School we strive toward developing international-minded people...educating students for a life of active, responsible citizenship.

All who exemplify the attributes of the International Baccalaureate's *Learner Profile* become part of this international-minded community of learners.

IB's *Learner Profile*, which can also be found in your child's agenda, consists of the following attributes: *inquirers, thinkers, risk-takers, communicators, caring, principled, open-minded, balanced, knowledgeable, and reflective*. The development of each of these, in every learner, is IB's mission statement put into action, and our goal at CPIS. However, we cannot do this alone. Continuity and consistency play an important role in developing lifelong learners. In addition, communication and mutual support between home and school are essential.

Here is a way to see how your household fares toward this common goal:

1. Do you encourage open communication, where your child is free to express his/her ideas, attitudes and feelings?
2. Do you take advantage of opportunities to discuss ethical issues?
3. Do you model empathy, compassion, and respect for others?
4. Do you stimulate your child to ask questions? (INQUIRY)
5. Do you allow your child time for creative and critical thinking? (and not just provide him/her with the answers)
6. Do you applaud openness to different perspectives and to diversity of cultures?
7. Do you encourage reflection on experiences, and then allow for opportunities to make more informed choices for the future? (REFLECT-CHOOSE-ACT...)
8. Do you provide an environment where your child learns to respect and value, self-initiated action?
9. Where possible, do you ensure access to global information, through the use of appropriate information resources?

The development of the whole child is our mandate and responsibility as primary caregivers and educators. **We're all in this together!**