



Children Can Make A Difference

The International Baccalaureate Primary Years Programme (IB PYP) consists of five essential elements. Our goal is to provide students with opportunities to exhibit a balance of the following:

- 1-acquisition of KNOWLEDGE**
- 2-application of SKILLS**
- 3-development of CONCEPTS**
- 4-embodiment of ATTITUDES**
- 5-initiation of responsible ACTION**

The first four elements are observed and assessed, regularly, by the classroom teachers. However, the teachers may not always witness students **initiating responsible action** (the 5th essential element). Oftentimes, an extension of student learning will take place in the home.

As part of the learning process, we often encourage students to reflect, choose, and act (also called the **action cycle**). As parents, you too can empower your children by allowing them the chance to **reflect** on things, to make their own **choices**, and to **act** upon

their choices, once again, giving them ownership, responsibility, and relevance.

We would love to hear from you! Should you witness any self-initiated, purposeful and responsible action taken by your child, please share it with us. This can include simple acts at home or in the community; it can be environmentally-related, or people-related. Let us know, in a short summary, what has taken place and send it in.

There is a special “action” board in the school, where students are recognized for their good actions that exemplify the elements of the PYP Learner Profile (page 3 in student agenda).

Their examples can only lead others to do the same. All it takes is one person’s lead! And remember:

NO ACTION IS TOO SMALL!

I look forward to hearing from you.

Grace Palmieri
IB PYP coordinator