Grade 5: Sexual Assault

Educational aims
1. Look at different contexts that involve sexual assault with a view to preventing or stopping them
2. Become aware that the rules to ensure your personal safety can apply to different contexts

Children will:
- Understand the definition of sexual assault at an age appropriate level.
- Understand what constitutes a sexual assault and that it can be committed by someone you know well or not very well.
- Understand ways to keep themselves safe in the real world and in cyber space form potential harm.
- Will discuss safety rules for protecting their personal safety.
- Discuss self defence skills.
- Understand what information can safely be shared offline and online.
- Understand the potential danger in meeting someone you have interacted with online.
- Understand how to react against sexual solicitation, whether offline or online.
- Discuss solutions to potential situations.
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Activity: Should focus on students' ability to recognize risks and continue to build on their abilities to protect/defend themselves by analyzing potential situations.

- Review the concept of safety in different situations ex: while biking, walking, in a car, during a fire, swimming, or in a situation of potential harm.
- Review safety rules and how to apply them in different contexts including in cyberspace.
- Using appropriate language explain sexual assault, in the real world and in cyberspace.
- Discuss the electronic tools and applications that can be used to communicate with other people (ex: computer, cell phone, iPod, tablet, etc.). Discuss the advantages of these methods of communication and the potential dangers.
- Discuss the importance of protecting personal information.
- Using the story of Olivia and Naomi discuss the rules that can be applied in cyberspace to prevent or report a potentially dangerous situation.
- Using the short scenarios provided help students realize that they know a number of ways to protect themselves and that they can take action when necessary.