

Frequently Asked Questions

1. Are Adam's P.A.C.E. students paid for their work-studies?

- No, Adam's P.A.C.E. students do not receive remuneration for their work-studies. Our students complete their work-studies in order to gain valuable exposure to the workplace and on-the-job training in their field of work. The experience they gain is worth more than minimum wage.

2. Are employers liable if a student is injured during a work-study?

- The Riverside School Board provides the student with CSST & liability insurance coverage during the on-the-job training period covered by the contract.

3. What should I do if at any time I am displeased with the performance of the student?

- There is a dynamic team involved in the program who are available to offer assistance at any time to employers. In addition, each student is assigned a work-study technician who is available to deal with any concerns of the employer.

4. Am I responsible for reporting a student's absence?

- No, cultivating autonomy is an integral component of our program. Students are taught proper work etiquette before placement in a work-study. It is the student's responsibility to inform the employer and the school of any absence.



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*"Success isn't something you chase.
It is something you have to put forth
the effort for constantly."*

Michael Jordon



Adam's PACE
Post-secondary
Alternative
Community-based
Education

Performance
Action
Community
Effort

**Setting the P.A.C.E.
for a successful future**

Adam's PACE

**Post-secondary
Alternative
Community-based Education**

Our Mandate

Riverside School Board, in its commitment to facilitating personal success for all students, is reaching out to the community to develop partnerships with Champlain Regional College St.Lambert, social services networks, and industries to provide an inclusive post-secondary option for students between the ages of 18-21 years. This innovative transition program, for young adults with intellectual and/or pervasive developmental disabilities, will open doors to a vocational future through classroom learning in a community college environment and community work experiences. This project also aims to prepare each graduate for the independent pursuit of a successful adult life, to the best of his or her ability.

Students strive toward Work-Oriented Training Path (WOTP) certification or an attestation of completion of the Challenges program from the Ministry of Education. This certification is awarded for the successful completion of work-skills training.

Program Overview

Curriculum

English Language Arts
French Second Language
Mathematics
Autonomy & Social Participation
Geography, History & Citizenship
Technological & Scientific Experimentation
Physical Education & Health
Introduction to the World of Work,
Preparation for the Job Market, &/or
Training for a Semi-Skilled Trade
Work Study (job placements)

Broad Areas of Learning

Health and Well Being
Personal and Career Planning
Environmental Awareness and Consumers
Rights & Responsibilities
Media Literacy
Citizenship and Community Life

On the Job Training

The Adam's P.A.C.E. program at Champlain is preparing students for placements in a variety of in-school and community positions. This "on-the-job" training period will help students gain valuable self-confidence, self-esteem, learn new skills, and help them better understand the world around them.

Placements for the "on-the-job" training are individually scheduled.

The "on-the-job" training component is a very important extension of the classroom. Students will have a chance to practice, improve upon and be evaluated on their development of employability skills and work competencies

Work-Study Profile



Interview: between potential employer, student, work-study technician)

Work-Study: structured time and tasks set by the employer, with on-going supervision

Evaluations: two appraisals of the student's performance on work-study through easily completed documentation supplied by the Adam's P.A.C.E. program