



Post-secondary Alternative

Community-based Education

Adam's PACE – Overview and Referral Process 2015-2016

Location and Contact Information

Champlain College Saint Lambert
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Program Coordinator:
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Target Population

- RSB students between the ages of 18 and 21 by September 30th
- Students with developmental, intellectual or multiple disabilities (coded)
- Generally, students have previously been integrated into RSB high schools
- Range of academic abilities; while currently unable to graduate with a D.E.S., have demonstrated basic skills in core academics (English, math, French)

Program Description

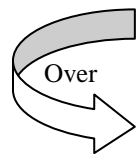
Adam's PACE is an inclusive post-secondary program and an extension of RSB's alternative services, designed to meet the needs of students who are in their final years of schooling. Specific learning goals are designed through a person-centered planning process to meet the needs of individual students. The program includes community-based instruction, parent involvement, job and mobility training, audited college classes and activities, transition planning, and inter-agency collaboration. Students also have opportunities to develop functional academic skills with a view to real life application, develop social skills with other people of similar ages, integrate in campus and community life, develop age-appropriate leisure and recreation pursuits, access the support of the readaptation centres, and potentially earn WOTP certification or an attestation of completion of the Challenges program (both recognized MELS programs).

Work-Oriented Training Path (WOTP): An educational program with two distinctive paths.

Pre-Work: A three-year program designed for students who have not been successful in elementary cycle 3 math and ELA and require a modified educational program. The program is oriented toward the development of the behaviours and skills necessary to succeed in the workplace and to achieve their personal academic goals.

Semi-Skilled: A program designed to allow the opportunity for students to work toward the successful completion of secondary cycle 1 year 2 core courses while learning a semi-skilled trade; completed over 2-3 years while at Adam's PACE.

Challenges (DÉFIS): An educational approach that encompasses basic academics, personal and social integration, and preparation for the job market.



Eligibility Criteria

- Able to use public transportation system (or in the process of learning how)
- Able to function autonomously both at college and at work
- Motivated to learn from a variety of experiences in school and at work
- Possesses appropriate social skills (no disruptive behaviours that will interfere with learning)
- Pre-Work: Has not achieved the objectives of the elementary cycle 3 ELA and math
- Semiskilled: Has not achieved the objectives of secondary cycle 1, year 2 ELA and math

Expected Outcomes

- Increased student and family involvement in the Individual Transition Plan (ITP) process (decision-making re: education / life planning); Increased self-determination
- Improved social and communication skills
- Involvement in leisure and recreational pursuits
- Increased mobility in the community
- Coordination of services and supports with the local readaptation centers (CRDI, SEMO, etc.).
- Access to the job market (employment in a full- or part-time, paid or unpaid positions)
- Possible continuation of studies in the adult sector
- Pre-Work: Attestation of work experience from the Ministry of Education, Leisure and Sports; Potential access to training in the Semiskilled pathway
- Semi-Skilled: Attestation for a specific semiskilled trade from the Ministry of Education, Leisure and Sports; Potential entry into certain vocational training programs, if the student receives a certificate for a semiskilled trade and is successful in the General Education components of secondary cycle 1, year 2
- Challenges: Attestation of completion of program, certification of a practicum in a workplace

Steps for Referral

1. Identification of students meeting the above profile and criteria
2. Discussion with student and parents about a possible referral to Adam's PACE. Verification of interest.
3. Sending of complete referral documents to Patti Buchanan at REACH by February 6, 2015.
4. Observation and interviews conducted by Program Coordinator
5. Selection Committee (Program Coordinator, RSB administrators, CC representative) review referrals to select appropriate students (April).

Required Documents

- | | |
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| <input type="checkbox"/> Referral form | <input type="checkbox"/> Psychological and other relevant reports |
| <input type="checkbox"/> Final elementary report card | <input type="checkbox"/> Permission to Observe form, signed |
| <input type="checkbox"/> Latest secondary report card | <input type="checkbox"/> Confirmation of student and parent interest in referral |
| <input type="checkbox"/> Most recent IEP | |

Important Dates

- | | |
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| <input type="checkbox"/> November 9, 2014 | Open House at Champlain College Saint Lambert |
| <input type="checkbox"/> January 12, 2015 | Memo sent to school administrators |
| <input type="checkbox"/> February 6, 2015 | All complete referral files to be received by Patti Buchanan at REACH |
| <input type="checkbox"/> Feb – Mar 2015 | Observations and interviews conducted at referring schools |
| <input type="checkbox"/> May 8, 2015 | Confirmation of acceptance to Adam's PACE mailed home. |