

Grade 6: Identity, Roles, Gender Stereotypes and Social Norms

Educational aims

1. Explain how discrimination based on gender identity and expression as well as sexual orientation can affect people
2. Discuss the role that everyone can play in respect for sexual diversity and differences

Children will:

- Understand how discrimination, based on identity, gender expression and sexual orientation can effect the harmonious growth of an individual.
- Understand what the definition of sexism is and how sexism can influence self-esteem, self-image and the choices a person might make.
- Understand the definition of homophobia and how it can influence/effect individuals.
- Understand the definition of transphobia and how it can influence/effect individuals.
- Understand the roles that everyone can play in the respect towards sexual diversity and differences.
- Discuss the Quebec Charter of Human Rights and Freedoms with regards to respect for individual differences.
- Discuss ways to show respect towards someone and ways disrespect someone.
- Discuss empathy towards others.
- Discuss the concept of equality as a social value.
- Discuss how someone can denounce discrimination or inequality fo the person who is experiencing it.
- Discuss how you can ask for or get help from those around you if you witness or are experiencing discrimination.

Activity: Should continue to promote egalitarian and harmonious relationships, while reducing attitudes and behaviours of gender-based discrimination. Activities should include skills to denounce discrimination in all forms including sexism, homophobia and transphobia.

- Ask students what is discrimination, what images come to mind, and do you experience discrimination at school.
- Watch the video Une jour, une question “C’est quoi la discrimination?” and discuss the film with the class.
- Have students complete the “circle of self” activity.
- Define sexism, homophobia, heterosexism and transphobia.
- Using the tools provided complete the activity using the exploration of jobs to encourage students to presume their interests and not be limited by societies expectations on who should do what job.
- Using the videos provided discuss stereotypes and how their influence can limit our choices.
- Use the scenario “In the grade 5 class of Mr. Julien” to explore the use of the phrase “that’s so gay”.
- Use the short video “Stand Up” to hold a discussion on discrimination and how we can show our respect to diversity.