

NOTICE NO 182

**POSTING:
2019.06.06**

SPEECH LANGUAGE PATHOLOGIST- 100%

This **regular full-time position** is now available in the Complementary Services Department at Riverside School Board, located at 7525 chemin de Chambly in St. Hubert.

ASSIGNMENT:

The position of speech therapist or audiologist encompasses, in particular, responsibility for detection and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining a speech therapy or audiology treatment and intervention plan focussing on prevention, readaptation or rehabilitation. The speech therapist or audiologist is also responsible for implementing the treatment and intervention plan.

DESCRIPTION OF TASKS:

The speech therapist or audiologist in this position will provide intervention primarily to RSB regional programs and work collaboratively with the team of Speech and Language Pathologists and the RSB multidisciplinary team.

He or she studies the needs of students experiencing communication disorders. He or she analyzes and interprets the information collected in order to assess hearing, language, voice and speech problems and to determine a treatment plan adapted to the student's abilities, while taking into account his or her personal and environmental needs.

He or she prepares a speech therapy or audiology treatment and intervention plan adapted to the student's abilities, while taking into account his or her personal and environmental needs.

He or she participates in developing and implementing a speech therapy or audiology service that meets the academic and administrative requirements of both the educational institutions and the school board.

He or she participates in the planning, delivery or supervision of activities designed to prevent the onset of communication problems or to detect communication disorders and to complement the activities of others involved in intervention efforts.

He or she contributes to the detection and identification of students experiencing difficulties, using an approach focussing on prevention and intervention; he or she works with a multidisciplinary team to draw up and review a student's individualized education plan by including, in the plan, the treatment and intervention plan in speech therapy or audiology, if necessary; he or she participates in defining intervention objectives and means; he or she works with other team members to harmonize and coordinate interventions and to assess the achievement of objectives.

He or she works with classes or groups of students exhibiting common difficulties or specific problems so as to facilitate their learning and social integration.

He or she provides advice and support to the teacher and explains to him or her the nature of the student's communication difficulties so that he or she may adapt his or her teaching and the instructional materials used; he or she informs the teacher of the effect of the difficulties on the student's or group's learning and social adaptation; he or she ensures the development and adaptation of existing learning materials; he or she participates in choosing oral communication aids.

He or she provides support and the necessary tools to family members and to school resources as well as pertinent advice so as to enable the latter to develop attitudes and skills fostering the development of the student's communication skills. He or she plans, organizes and conducts training, information and awareness-building activities related to communication difficulties.

He or she establishes and maintains collaboration and relationships with partner organizations; he or she contacts those involved in intervention efforts to obtain or provide advice and information; he or she may refer the student or his or her parents to resources appropriate for the situation and needs.

He or she advises management staff, prepares expertise, evaluation, briefing and progress reports and makes appropriate recommendations to support decision making.

He or she prepares and updates files according to the standards related to the practice of the profession and the rules defined by the school board; he or she prepares progress notes or evaluation, end-of-process and follow-up reports on his or her interventions.

QUALIFICATIONS:

Be a member of the *Ordre des orthophonistes et audiologistes du Québec*.

ASSET:

Experience with research in the field of literacy development in children and adolescents

Experience developing and delivering professional development sessions for teachers, support staff and parents

SCHEDULE: To be determined.

ANNUAL SALARY: \$46,114.00 to \$82,585.00 per year (35-hour week), according to qualifications and experience.

Candidates should submit a letter of application **as well as curriculum vitae before 4:00 p.m. on June 19, 2019** to Human Resources, by mail or by e-mail at riversidecv@rsb.qc.ca. RSB will send an electronic acknowledgement of receipt for applications sent to that email address.

Riverside School Board has implemented an Equal Access Employment Program and encourages applications from women, members of visible and ethnic minorities, Aboriginal people and people with disabilities.

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