

The Individualized Education Plan (IEP)



Riverside School Board

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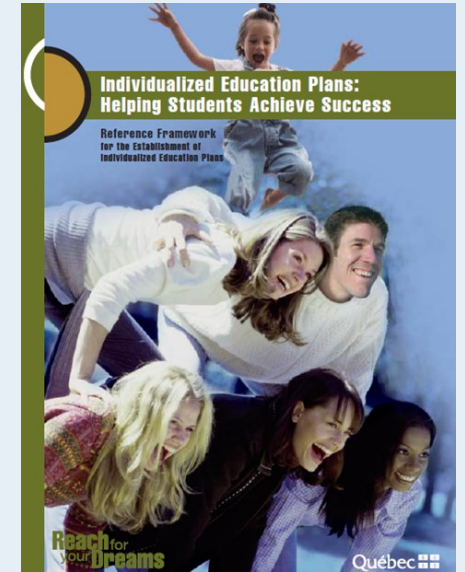
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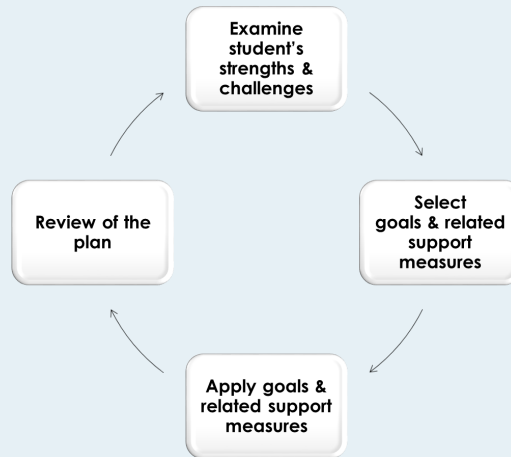
Riverside School Board is committed to providing a stimulating and caring environment which enables all students to achieve personal success.

Remember...

- * The IEP is a legal document
- * **Sign** the original IEP and return it to school as soon as possible (it will be placed in your child's confidential file)
- * The IEP will be revised and sent home on average 3 times if your child is in elementary (which means you will sign it 3 times and return it to school)
- * The IEP will be revised and send home on average 2 times if your child is in high school (which means you will sign it 2 times and return it to school)
- * The IEP will be transferred to high school when your child transitions
- * The IEP template looks the same but is different in high school (moves from a subject specific IEP to a more general one so that all teachers can be involved and your child's self-awareness & autonomy can increase)



The IEP Process (ongoing)



What is an Individualized Education Plan (IEP)?

An individualized education plan is a plan of coordinated actions established jointly by the people involved.

Its purpose is to help a student who, because of a handicap or difficulties, needs adapted interventions in order to progress optimally in developing the competencies required for success.

The IEP is a legal document which permits **adaptations** and/or **modifications** to the QEP to be incorporated into the student's learning and evaluation activities.

It is part of a dynamic support process that takes place to support the educational success of the student and occurs with the participation of the parents, the student and the school team.

Elements of an IEP

An IEP includes:

- ⇒ Date of IEP as well as revision date
- ⇒ Your child's strengths
- ⇒ Your child's challenges
- ⇒ Identification of specific goals to be developed (related to an identified area of difficulty)
- ⇒ Differentiation practices (or strategies) to support your child's academic, social or behavioural development
- ⇒ Identification of people involved in the plan (i.e. school staff, parents, child)
- ⇒ An area to communicate your child's progress

How are parents involved in the process?

There are many ways to be involved in the IEP process. Your child's school may:

- ⇒ Send home a letter asking for your input via email or in student agenda (which is then incorporated into the draft IEP and sent home for your revision)
- ⇒ Invite you to a meeting to draft the IEP together
- ⇒ Present a draft of your child's IEP during an interview for your input & revision
- ⇒ Arrange for a phone call to obtain your input

